

SDSLHA/DOE workshop

January 31, 2025

8:30 AM – 3:30 PM Central / 7:30 AM – 2:30 PM Mountain



ASHA CE
APPROVED PROVIDER

South Dakota
Speech-Language-Hearing
Association

Intermediate Level

0.5 ASHA CEUs

In order to receive continuing education credit for this course, participants will be required to complete a self-assessment which will include stating three things learned related to learner outcomes and how this information will be applied in the workplace.

The 5 WHs of EBP:

Applying Evidence-Based Assessment and Therapy Methods to Standards-based IEP Goals and Objectives

Course Description: Speech and language services in schools must be educationally relevant to develop the communication skills needed to meet grade-level curriculum standards. SLPs have specialized knowledge in identifying communication skills needed to meet educational standards, analyzing the curriculum for speech/language skills, comparing those expectations to the student's skills, and developing evidence-based interventions to build competence in the curriculum. This presentation will provide a framework for SLPs to infuse the curriculum into all aspects of service provision.

Presenter: Rachel K. Powell, PhD, CCC-SLP, BCS-CL, specializes in language development and disorders, and literacy acquisition and disorders. She has been employed as a speech-language pathologist, diagnostician, and instructional specialist in public schools for 20 years. Rachel is the 2021 recipient of the ASHFoundation Rolland Van Hattum Award for Contributions in Schools and the ASHA 2025 Convention Co-Chair. She is a Board Certified Specialist in Child Language.

Disclosures:

Financial: South Dakota Speech-Language-Hearing Association/SD Department of Education: speaking fee. Brookhaven School District: Salary

Non-Financial: ASHA: Professional

Learner Outcomes:

- 1.The learner will identify curriculum-based language assessment methods aligned to grade level standards.
- 2.The learner will construct IEP PLAAFP and SMART IEP goals/objectives that align to the grade-level curriculum standards.
- 3.The learner will apply evidence-based intervention methods to treat speech sound disorders and DLD in early schools.

Time Agenda

- 8:30-9:00 Introduction and Framework**
- 9:00-10:00 Federal, State, and Local Policies**
- 10:00-10:15 Break**
- 10:15-11:30 State Standards and Curriculum-based Assessments**
- 11:30-12:30 Lunch**
- 12:30-1:30 Developing the PLAAFP and IEP Goals/Objectives**
- 1:30-1:45 Break**
- 1:45-3:15 Evidenced-Based Treatments Aligned to the Curriculum**
- 3:15-3:30 Conclusion and Questions**